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# GOLD experience

2ND EDITION

WORKBOOK

**B1**

Preliminary  
for Schools

Unit	Reading	Grammar	Vocabulary
<b>Starter</b> <b>Happy days</b> page 4		articles past simple comparative and superlative structures	science entertainment the natural world travel free time
<b>1 Identity</b> page 6	<b>topic:</b> after school clubs <b>task:</b> multiple matching	present simple and present continuous (p8) adverbs of frequency, time phrases (p10)	personality adjectives adjective + preposition collocations
<b>2 Get the message</b> page 14	<b>topic:</b> emoji language <b>task:</b> multiple choice	past simple and past continuous (p16) <i>-ing</i> form (p18)	language and communication verb + preposition collocations
<b>3 The future is now</b> page 22	<b>topic:</b> tips for your first concert <b>task:</b> gapped text	the future: <i>will, going to</i> , present continuous, present simple (p24) modal verbs for advice and suggestions (p26)	technology in the home phrasal verbs
<b>4 Taking part</b> page 32	<b>topic:</b> swimming clubs <b>task:</b> multiple matching	present perfect (p34) past simple and present perfect (p36)	sport
<b>5 In the spotlight</b> page 40	<b>topic:</b> celebrity weddings <b>task:</b> multiple choice	zero, first and second conditionals (p42) <i>unless, in case, if I were you</i> (p44)	entertainment
<b>6 Down to earth</b> page 48	<b>topic:</b> a scuba diving experience <b>task:</b> gapped text	the passive: present simple and past simple (p50) <i>have / get something done</i> (p52)	the natural world order of adjectives
<b>7 Travellers' tales</b> page 58	<b>topic:</b> a trip to a language school <b>task:</b> multiple matching	defining relative clauses (p60) modals of obligation, prohibition and necessity (p62)	travel verb and noun forms
<b>8 Time out</b> page 66	<b>topic:</b> a photo diary <b>task:</b> multiple choice	reported speech (p68) indirect questions (p70)	hobbies and interests
<b>9 Life experiences</b> page 74	<b>topic:</b> house swap holidays <b>task:</b> gapped text	past perfect (p76) <i>used to</i> (p78)	feelings <i>-ed</i> and <i>-ing</i> adjectives
<b>10 Practice test</b> page 84			

Listening	Speaking	Writing	Review
<b>topic:</b> places in town <b>task:</b> multiple choice	<b>topic:</b> giving personal information <b>task:</b> introductions – social interaction	<b>topic:</b> school councils <b>task:</b> email	unit check 1
<b>topic:</b> app camp <b>task:</b> sentence completion	<b>topic:</b> communicating <b>task:</b> describing a photo	<b>topic:</b> not such a great evening <b>task:</b> story	unit check 2
<b>topic:</b> technology and entertainment <b>task:</b> multiple choice (pictures)	<b>topic:</b> technology and entertainment <b>task:</b> collaborative task and discussion	<b>topic:</b> making a big purchase <b>task:</b> email	unit check 3 review: units 1–3 (p30)
<b>topic:</b> training to be a gymnast <b>task:</b> multiple choice	<b>topic:</b> dangerous sports <b>task:</b> describing a photo	<b>topic:</b> sports at and outside school <b>task:</b> article	unit check 4
<b>topic:</b> music <b>task:</b> multiple choice	<b>topic:</b> playing music <b>task:</b> describing a photo	<b>topic:</b> favourite music <b>task:</b> article	unit check 5
<b>topic:</b> a local event to help the environment <b>task:</b> multiple choice	<b>topic:</b> reducing plastic waste <b>task:</b> collaborative task	<b>topic:</b> visiting a friend <b>task:</b> email	unit check 6 review: units 1–6 (p56)
<b>topic:</b> an online travel show <b>task:</b> sentence completion	<b>topic:</b> going on holiday <b>task:</b> discussion	<b>topic:</b> travel tips <b>task:</b> article	unit check 7
<b>topic:</b> hobbies <b>task:</b> multiple choice (pictures)	<b>topic:</b> learning a new skill <b>task:</b> collaborative task	<b>topic:</b> hobbies <b>task:</b> article	unit check 8
<b>topic:</b> experiences <b>task:</b> multiple choice	<b>topic:</b> weekend activities <b>task:</b> collaborative task and discussion	<b>topic:</b> an unforgettable experience <b>task:</b> story	unit check 9 review: units 1–9 (p82)

## READING

1 Complete the text with these words and phrases.

background hang out with sticker taking part valley

*This is a photo of me with my walking club. Here we're all 1..... in a hike for charity. It's something we do once a year. We hike every weekend for two months, and collect a 2..... each time. I think we're doing the second hike in this photo. We're walking across a bridge. You can't see it but there's a deep 3..... under the bridge and we were really high up. In the 4..... you can see the woods we were walking through. The bridge was so high up, we were near the tops of the trees!*

*We don't always go for long walks in the group. Sometimes we just meet to 5..... each other and have fun.*

2 Read about five people who are looking for a club to join. Answer the questions.

Who:

- 1 wants to get better at their hobby? .....
- 2 is interested in technology? .....
- 3 is already very good at their hobby? .....
- 4 enjoys wearing costumes? .....
- 5 is new to the area? .....

3 e Read the advertisements for eight clubs. Decide which club (A-H) would be the most suitable for each person (1-5).

- 1 Callum .....
- 2 Elena .....
- 3 Tom .....
- 4 Sarah .....
- 5 Chris .....

### 1 Callum

I love computers. I spend a lot of time programming my own PC and trying out new games. I also enjoy solving puzzles and problems.



### 2 Elena

I moved here a couple of months ago and I'd like to find a new hobby and also meet local teenagers. I love being outside and I like most sports, but I don't like competitions.



### 3 Tom

I was a member of a club last year but I didn't learn as much as I wanted to. I like making things and I draw pictures all the time. I want to have fun, but I'm also interested in studying a bit, so I can improve.



### 4 Sarah

In my free time I do experiments with my 'home lab' kit. Last year I won the Young Einstein prize at my school. I want to study Biochemistry at university and I'd like to meet young people who like the same things as me.



### 5 Chris

I have a good imagination and I'd love to find a hobby to inspire me. I enjoy acting and drama. I like dressing up and playing the part of someone different from myself. I'm thinking about being an actor when I leave school.



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**A** We've set up the Film Club for everyone who loves movies. We show a film every Friday afternoon, 4-6 p.m., in the hall. We also get together on the first Saturday of each month to go to the cinema in town, and have pizza afterwards.

**B**

Do you love finding out about how the world works? Then come and feed your hungry mind at the Vector Club. We welcome visitors to talk to us about careers in science, we organise science workshops and we often send a team to competitions. Ask Peter Stevens in Class 8B for more details.



**C**

The Badminton Club meets in the sports hall every Thursday after school. You need to be at intermediate level to get the most out of our sessions. You can sign up for the club by visiting our page on the school website and following the 'New member' link.



**D**

**Roleplay** is a great way to make friends. We organise fantasy and strategy games for people who love to escape from the everyday. Come along and be someone else for a couple of hours - costumes are optional! We meet in the rec room on Fridays at 3.30 p.m.

**G**

If you live in the digital world, you'll love our Tech Club. We don't just sit around looking at screens and playing all day, you know! We're looking forward to a trip to the Technology Exhibition next month. Visit our website for details.

**E**

The Baseball Club is a friendly group of young people who meet to get fit and hang out. We play our matches at the local park on Sundays and then we have a picnic or a barbecue. Come and join in - our club is not about winning, it's about having fun!

**F**

**Why not take up painting?** You can express yourself and meet people like you. We have members of all levels and abilities and we spend as much time painting outdoors as we can. Contact Zoe in Class 8A for more information.

**H**

## The Art Club

The Art Club meets once a month on a Saturday morning. Each session is about a different subject and we usually have a presentation by a local artist or art teacher. We also organise visits to art galleries to learn from the masters. Contact details below.

**4** Match the phrasal verbs (1-7) from the advertisements in Ex 3 with their meanings (A-G).

- |                          |                         |
|--------------------------|-------------------------|
| 1 set up .....           | 5 join in .....         |
| 2 get together .....     | 6 take up .....         |
| 3 find out (about) ..... | 7 look forward to ..... |
| 4 sign up (for) .....    |                         |

- A take part
- B start doing a new activity
- C feel excited about something that is going to happen
- D start a new club, organisation or company
- E get more information on
- F put your name on a list for something because you want to take part in it
- G meet each other

**5** Complete the sentences with phrasal verbs from Ex 4.

- 1 I need to buy a racket because I'm going to ..... tennis.
- 2 Ed and Joe never ..... when we play football. They just watch.
- 3 There aren't any youth clubs in my town, so we're going to ..... a new one.
- 4 I always ..... the end-of-year competition. I love taking part and I usually win, too!
- 5 I'd like to join your group. Where can I ..... it?
- 6 I'm not sure I would like climbing. I have to ..... it before I decide.
- 7 Shall we ..... at the weekend to go shopping for new clothes?

**present simple and present continuous**

**1** Complete the sentences with the present simple or present continuous form of these verbs. Use the same verb for both gaps.

eat listen play snow study tidy watch wear

- 1 We usually ..... volleyball but at the moment we ..... basketball.
- 2 Today she ..... jeans, but most of the time she ..... a skirt.
- 3 I often ..... cereal for breakfast, but this morning I ..... toast.
- 4 Today Peter ..... to the radio, although he usually ..... to music on his MP3 player.
- 5 We ..... tennis from Wimbledon on the TV now. We ..... it every year.
- 6 That's strange – look, it ..... outside. It never ..... in June!
- 7 My sister ..... her room at the moment – she only ..... it once a week.
- 8 My friends and I often ..... together but today we ..... on our own.

**2** Complete the questions to a friend. Use *you* and the present simple or present continuous form of the verbs in brackets.

- 1 What ..... (listen) to? It sounds like a group that I know.
- 2 You look worried. What ..... (think) about?
- 3 ..... (understand) the homework? Can you explain it to me?
- 4 Are you reading the new Elena Rose book? What ..... (think) of it?
- 5 Why ..... (talk) to me that way? Are you upset?
- 6 ..... (often / listen) to classical music?
- 7 I'm not sure I understand. What ..... (mean)?
- 8 What's Madrid like? ..... (have) a good time?

**3** **1.1** Listen to Jess talking to her best friend Amelia. Answer the questions. Write full sentences in the present simple or present continuous.

- 1 Where do Jess's aunt and uncle live?  
.....
- 2 What's the weather like in Manchester?  
.....
- 3 What is Jess doing?  
.....
- 4 Where do Jess and her aunt and uncle sometimes go in the evenings?  
.....
- 5 How does Amelia feel?  
.....
- 6 Why does Amelia have to go?  
.....

**4** **1.2** Choose the correct verb forms to complete the sentences from the recording. Listen again and check your answers.

- 1 It seems / is seeming as if you're in the next room.
- 2 Do you joke / Are you joking? It's completely different here.
- 3 I don't believe / am not believing it!
- 4 They build / are building a swimming pool now.
- 5 We hear / are hearing them all the time in the garden.
- 6 Hang on a minute – I hold / am holding the phone out now.
- 7 They don't sound / aren't sounding like British birds at all!
- 8 He makes / is making breakfast this morning.

**5** Complete the text with the present simple or present continuous form of the verbs in brackets.

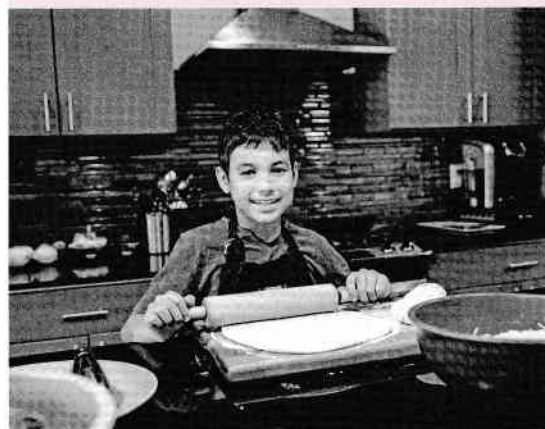


**Young chefs**

Antonio comes from Brazil, but at the moment he <sup>1</sup>..... (visit) his aunt in Brighton. He <sup>2</sup>..... (stay) with his English aunt for the school holidays. He <sup>3</sup>..... (like) his aunt very much, so today he <sup>4</sup>..... (want) to cook dinner for her.

**Antonio says:**

'English food <sup>5</sup>..... (taste) very different from the food back home. To be honest, I think it is a bit boring. So today I <sup>6</sup>..... (make) a traditional Brazilian meal for my aunt to try. I <sup>7</sup>..... (use) a recipe I found on the internet. It <sup>8</sup>..... (look) good in the photos, so let's hope she likes it!'



**personality adjectives**

**1** Match these words with the pictures (1–6).

calm clever lazy noisy shy sporty



**1** ..... **2** ..... **3** .....



**4** ..... **5** ..... **6** .....

**2** Match the sentences (1–6) with the descriptions (A–F).

- |   |                           |
|---|---------------------------|
| 1 Lisa doesn't mind speaking in public.     | <b>A</b> She's funny.     |
| 2 Diane tells everyone what to do.          | <b>B</b> She's lively.    |
| 3 Leila never says 'please' or 'thank you'. | <b>C</b> She's serious.   |
| 4 Grace makes me laugh.                     | <b>D</b> She's confident. |
| 5 Tia doesn't often joke or smile.          | <b>E</b> She's bossy.     |
| 6 Sophie is always busy and fun to be with. | <b>F</b> She's rude.      |

**3** Complete the conversations with adjectives from Exs 1 and 2.

- 1** **A:** I think I'm going to fail the exam.  
**B:** No, you're not – you study a lot. You should be more ..... !
- 2** **A:** I'm spending the day playing computer games.  
**B:** Oh you're so ..... ! You need to get more exercise!
- 3** **A:** I don't really want to meet your friends at the party.  
**B:** Don't be ..... . Try to talk more and you'll be fine.
- 4** **A:** Your new coat is really ugly.  
**B:** Hey! That's very ..... . Say 'sorry'!
- 5** **A:** That's the funniest thing I've ever heard!  
**B:** Can you stop laughing and be ..... for a moment? This is important!
- 6** **A:** Let's get together at the weekend and play some football.  
**B:** You know I'm not very ..... – I'd rather stay at home and watch TV.

**4** Read what twin brothers say about each other and choose the correct prepositions.

My brother and I look similar, but our personalities are quite different. I'm not very good <sup>1</sup>in / at talking to people I don't know and I'm frightened <sup>2</sup>with / of going to new places. Jorge is much better <sup>3</sup>at / about making friends.

Sergio is a bit shy, but he's brilliant <sup>4</sup>at / in listening and he's very clever. I sometimes get fed up <sup>5</sup>about / with him because he knows all the answers at school! We like the same things, though. We're both keen <sup>6</sup>with / on football and we're interested <sup>7</sup>in / on technology and computers.

**5** Complete the sentences about you. Use one of these prepositions in each sentence.

about at(x2) in of with

- 1** I'm bored .....
- 2** I'm interested .....
- 3** I'm excited .....
- 4** I'm frightened .....
- 5** I'm brilliant .....
- 6** I'm bad .....

**Extend**

**6** Complete the definitions with these words.

anxious brave careless polite reliable sociable

- 1** A(n) ..... person worries about things.
- 2** A(n) ..... person always keeps promises.
- 3** A(n) ..... person makes a lot of mistakes.
- 4** A(n) ..... person likes spending time with other people.
- 5** A(n) ..... person can help others in a dangerous situation.
- 6** A(n) ..... person respects other people and speaks kindly.

**7** **1.3** Listen to a teacher talking about students. Match the names (1–6) with the descriptions (A–F) to make sentences.

- |                 |  |
|-----------------|--|
| <b>1</b> Fran   | <b>A</b> is careless with school work.       |
| <b>2</b> Sam    | <b>B</b> is anxious about exams.             |
| <b>3</b> Clare  | <b>C</b> was brave during the school trip.   |
| <b>4</b> Alex   | <b>D</b> isn't very polite to the teachers.  |
| <b>5</b> Isobel | <b>E</b> is reliable.                        |
| <b>6</b> Nick   | <b>F</b> needs to be less sociable in class. |